

National Child Day Poster Activity Guide

Age Level: Grade 4 - Grade 7



November 20th marks National Child Day in Canada! A time to learn about the United Nations Convention on the Rights of the Child!

We have put together this activity guide to give you some ideas on how to help students learn about the Convention. We encourage you to take these ideas and build on them to engage children and youth more deeply in learning about children's rights and the Convention. For more information, we've included a link to the National Child Day website which offers other ideas to help you plan even more activities. This is an exciting time of year and we hope you take the time to celebrate!



Activity One: Colouring the Poster

What you're going to need

- ◆ The National Child Day Colouring Poster.
- ◆ Markers, pencil crayons, crayons, sparkle glue and other craft supplies.

What you're going to do

- ◆ Have a colouring contest in your classroom or within your grade level. Alternatively, you can also provide free time for the students to simply colour!
- ◆ You can also blow up the poster to make it really big, and have the class colour it in groups. This can be a class contest as well.



Activity Two: Rights, Wants & Needs

What you're going to need

- ◆ The National Child Day Colouring Poster

What you're going to do

- ◆ What are some rights you see there that you find interesting? What do you think is a "right"? (Facilitator tip: It might be helpful to write the group's definition of "right" on flipchart paper or a blackboard to help them through the rest of the discussion.)
- ◆ What is the difference between "wants" and "needs"? What are some things you want? What are some things you need? (To the teachers: it might help to write the group's definition of "wants" and "needs" on a flipchart paper or a blackboard as well.)
- ◆ At this point, we ask the teachers to create three categories on a flipchart paper or a blackboard labeled "wants", "needs" and "rights".
- ◆ In which of the three categories would you put the following items from the poster? Kite, swing set, glasses, shoes, wheelchair, dog, books, dressing how you want, basketball, adult support, etc. You can even ask the group to come up with more items!



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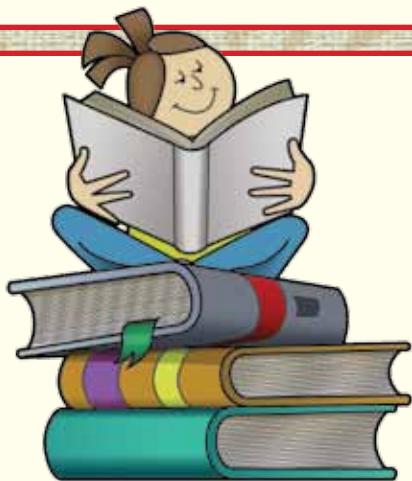
Activity Three: "Right" Your Own Short Story!

What you're going to need

- ◆ The National Child Day Colouring Poster.
- ◆ Pencil and paper to write a story.

What you're going to do

- ◆ As a class activity, every student writes a short story on what is happening in the poster. Students can also share their stories out loud and build on each other stories!



Activity Four: Word Search

What you're going to need

- ◆ The National Child Day Colouring Poster.
- ◆ Graph paper.
- ◆ Examples of word searches (optional)

What you're going to do

- ◆ Using the graph paper, create a word search using rights-related words.
- ◆ Have students swap their word searches when they're finished their own and have a prize for the one who can find the most words.

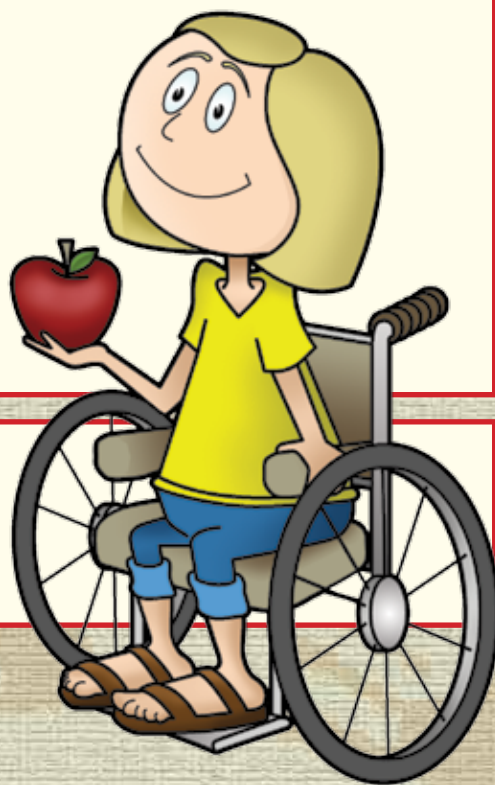
Activity Five: The Right Puppet Show

What you're going to need

- ◆ The National Child Day Colouring Poster
- ◆ A buddy in a younger grade (or a partner in the class)
- ◆ Materials to create a puppet show

What you're going to do

- ◆ Create a puppet show with your buddy or partner based on the poster.
- ◆ Share the puppet show with the rest of the class.



MORE ACTIVITIES TO CHECK OUT!

National Child Day Activities

<http://www.phac-aspc.gc.ca/ncd-jne/kids-eng.php>