

National Child Day Poster Activity Guide

Age Level: Kindergarten - Grade 3

WHAT IS THIS GUIDE?

November 20, 2009, marks the 20th anniversary of the United Nations *Convention on the Rights of the Child!*

We have put together this activity guide to give you some ideas on how to help students celebrate this milestone for the Convention. We encourage you to take these ideas and build on them to engage children and youth more deeply in learning about children's rights and the Convention. For more information, we've included a link to the National Child Day website which offers other ideas to help you plan even more activities. This is an exciting year and we hope you take the time to celebrate!

ACTIVITY ONE

What you're going to need

- The 20th Anniversary Colouring Poster
- Markers, pencil crayons, crayons, sparkle glue or whatever you can think of to decorate and colour the poster

What you're going to do

- Colour in the poster – be creative!

Other ideas

- Have a colouring contest in your classroom or within your grade level.
- Blow up the poster to make it really big, and have the class colour it in groups.
- Find the following items on the poster:
 - Children (7) , Adults (1), Balloons (6), Tiers on the cake (4), Candles (18), Necklace Beads (7), Music Notes (3), Party Hats (5)

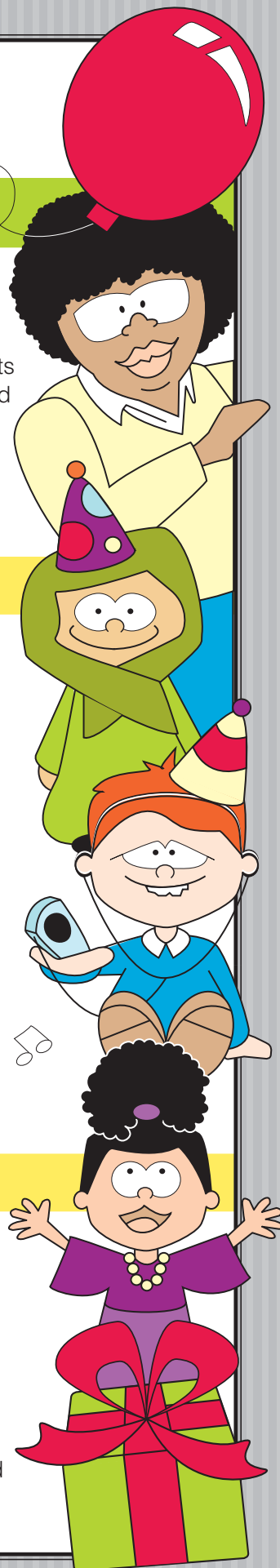
ACTIVITY TWO

What you're going to need

- The 20th Anniversary Colouring Poster
- Pencils, paper, construction paper, glue and other craft supplies

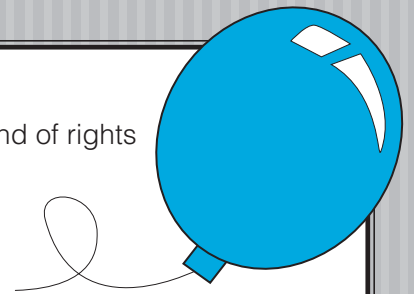
What you're going to do

- Lead a discussion about “wants” and “needs” and “rights” with your students. Refer to the poster to help students determine what a “want”, a “need” and a “right” is, and



what sort of wants and needs they might have in their own lives, and what kind of rights they see represented in the poster.

- Have students place the following items (taken from the poster) into the categories above: Cake, Food, Necklace, Music, Books, Education, Adults Who Care For and Protect Them, Cultural Expression, Party Hats, Presents, Clothes, Shoes, Soccer (Right to Play) Exercise, Medical Support (Wheelchair and Glasses) and anything else that they see in the poster.



Other ideas

- Have students create representations of wants, needs and rights out of the construction paper and craft supplies, and categorize them according to where they think the item belongs.
- Blow up the poster and cut out the various items that are drawn (you can even colour and laminate the pieces) and have youth physically place the items in the categories.

ACTIVITY THREE

What you're going to need

- The 20th Anniversary Colouring Poster
- Pencil and paper to write a story.

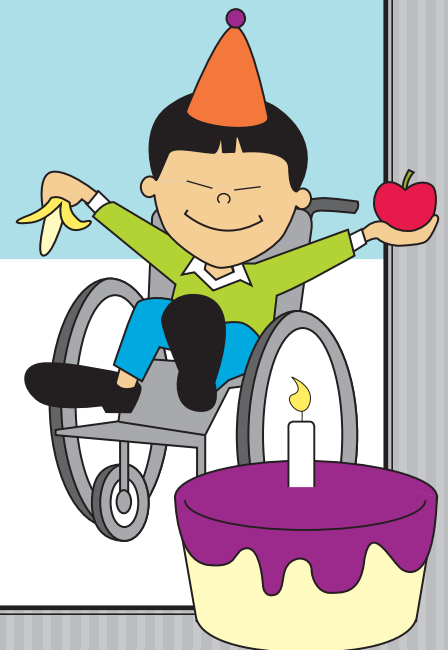
What you're going to do

- As a class activity, make up a story based on the poster. What are the people on the poster doing that might be related to rights? You can use past National Child Day themes to guide children's thinking. Past themes include: *The Right to be Active*, promoting physical activity among children and youth; *The Right to be Heard*, emphasizing each child's right to have a voice in matters that affect them; and, *The Right to Play*, encouraging Canadians to consider the role of play, leisure and rest in the well-being of their children.

MORE ACTIVITIES TO CHECK OUT!

National Child Day Activities

<http://www.phac-aspc.gc.ca/ncd-jne/kids-eng.php>



National Child Day Poster Activity Guide

Age Level: Grade 4 - Grade 7

WHAT IS THIS GUIDE?

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ACTIVITY ONE

What you're going to need

- The 20th Anniversary Colouring Poster
- Markers, pencil crayons, crayons, sparkle glue or whatever you can think of to decorate and colour the poster

What you're going to do

- Have a colouring contest in your classroom or within your grade level.
- Blow up the poster to make it really big, and have the class colour it in groups.

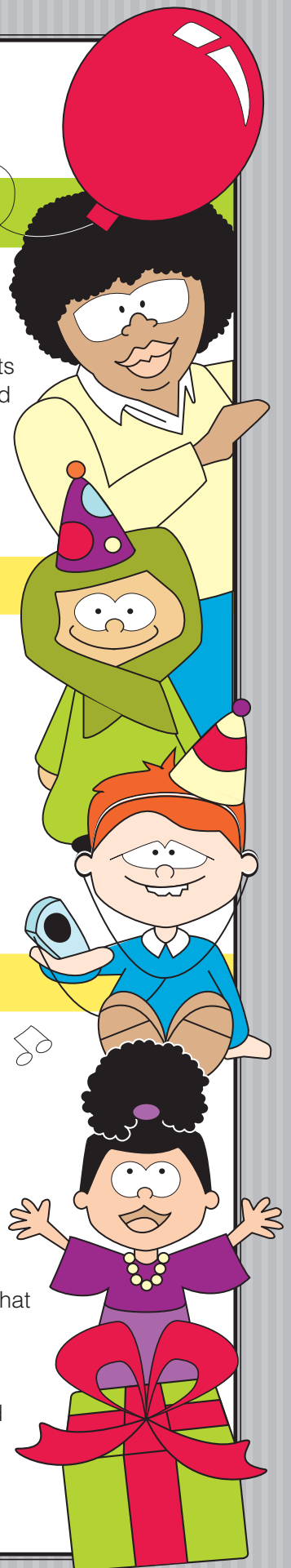
ACTIVITY TWO

What you're going to need

- The 20th Anniversary Colouring Poster
- Pencils, paper, construction paper, glue and other craft supplies

What you're going to do

- Lead a discussion about "wants", "needs" and "rights" with your students. Refer to the poster to help students determine the difference between "want", "need" and "right", and what sort of wants and needs they might have in their own lives, and what kind of rights they see represented in the poster.
- Have students place the following items (taken from the poster) into the categories above: Cake, Food, Necklace, Music, Books, Education, Adults Who Care For and Protect Them, Cultural Expression, Party Hats, Presents, Clothes, Shoes, Soccer (Right to Play), Exercise, Medical Support (Wheelchair and Glasses) and anything else that they see in the poster.

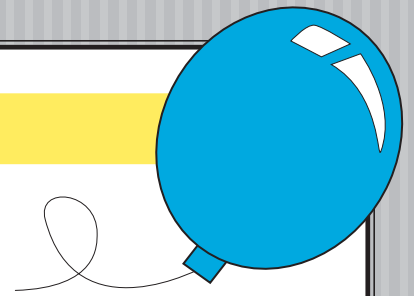


 **ACTIVITY THREE****What you're going to need**

- The 20th Anniversary Colouring Poster
- Pencil and paper to write a story.

What you're going to do

- As a class activity, make up a story based on the poster. What are the people on the poster doing that might be related to rights? You can use past National Child Day themes to guide children's thinking. Past themes include: *The Right to be Active*, promoting physical activity among children and youth; *The Right to be Heard*, emphasizing each child's right to have a voice in matters that affect them; and, *The Right to Play*, encouraging Canadians to consider the role of play, leisure and rest in the well-being of their children.

 **ACTIVITY FOUR****What you're going to need**

- The 20th Anniversary Colouring Poster
- Pencil and paper to write a story.

What you're going to do

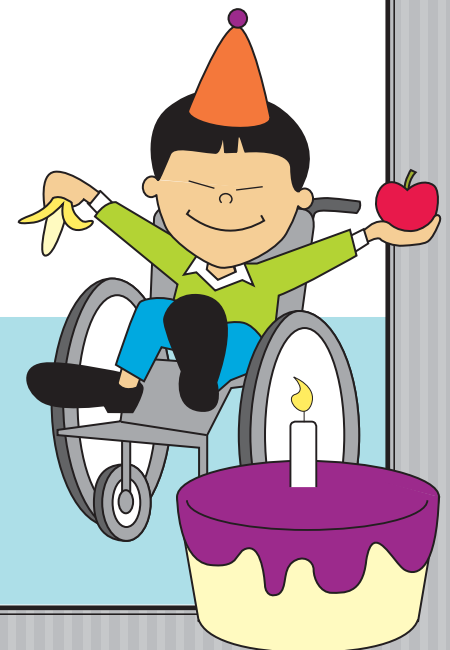
- Have each student create a word search on graph paper using rights-related words.
- Have students swap their word searches when they're finished their own and have a prize for the one who can find the most words.

 **ACTIVITY FIVE****What you're going to need**

- The 20th Anniversary Colouring Poster
- Materials to create a puppet show

What you're going to do

- Have students create a puppet show with a buddy from a younger grade, or partner in the class, based on the poster.
- Have students share the puppet show with the rest of the class.

 **MORE ACTIVITIES TO CHECK OUT!****National Child Day Activities**

<http://www.phac-aspc.gc.ca/ncd-jne/kids-eng.php>

National Child Day Poster Activity Guide

Age Level: Grade 8 and up

WHAT IS THIS GUIDE?

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ACTIVITY ONE

- Lead a discussion about “wants”, “needs” and “rights” with your students. Refer to the poster to help students determine the difference between “want”, “need” and “right”.
- Sample discussion questions might be:
 - Did you know about the Convention?
 - What are some of the rights that are not on the poster?
 - What are some of the rights that are represented on the poster?
 - Are there rights that you see in your school/life/community that are being upheld?
If so, what are they?
 - Are there rights that you see in your school/life/community that are not being upheld?
If so, what are they, and what could you do about it?
 - Who can you go to if your rights are being violated?
 - Who should be responsible for educating children and youth about their rights?

What are some other ideas?

- Have students create representations of wants, needs and rights out of a variety of art supplies, and categorize them according to where they think the item belongs.



ACTIVITY TWO

- As a class activity, make up a story based on the poster. What are the people on the poster doing that might be related to rights? You can use past National Child Day themes to guide children's thinking. Past themes include: *The Right to be Active*, promoting physical activity among children and youth; *The Right to be Heard*, emphasizing each child's right to have a voice in matters that affect them; and, *The Right to Play*, encouraging Canadians to consider the role of play, leisure and rest in the well-being of their children.
- Encourage youth to research the lives of some of the young people represented in the poster (those with physical disabilities, First Nations youth, new Canadians, etc.) and write about their experiences using the framework of the Convention as a foundation to the story.





ACTIVITY THREE

- Have each student create a word search on graph paper using rights-related words. Alternatively, have youth create a crossword puzzle using Convention words as the answers.
- Have students swap their word searches when they're finished their own and have a prize for the one who can find the most words! Or have students share their work with a buddy in a younger grade.



ACTIVITY FOUR

- Have students work through these activities with a buddy from the class or a younger grade.
- Have the students create a puppet show with their buddy using the poster as a place to start. Students might want to act out the party shown on the poster, or create a puppet show about the day in the life of one of the young people represented on the poster.
- Have the students share the puppet show with the rest of the class.



MORE ACTIVITIES TO CHECK OUT!

National Child Day Activities

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